

Summer school 2022

Programme of the summer school: Refugee children and families in Europe

26 June – 8 July, Brussels

*All the activities take place at Odisee Campus Schaarbeek,
Huart Hamoiriaan 136, unless mentioned differently*

SUN 26/6	18:00 - 21:00	BELGIAN EVENING (no obligation) Arrival & getting to know each other with Belgian snacks and drinks.
MON 27/6	9:30 - 10:00	Reception of the participants with tea and coffee.
	10:00 - 12:30	General introduction on the theme <ul style="list-style-type: none"> • Superdiversity in the heart of Europe: the broader context of migration and the impact on receiving societies, by Dr. Dirk Geldof, Odisee U.C. and University Antwerp • Refugee families and children in Europe, by Dr. Pascal Debryne, Odisee U.C.
	13:30 - 16:00	Start of the student project <ul style="list-style-type: none"> - general information on the student project - introduction of the organisations which will participate in the round tables - division into groups and getting to know each other
TUE 28/6	9:30 - 10:45	Lecture - the moment of flee People in vulnerable situations in Europe: victims of human trafficking for sexual exploitation , by Dr. Sarah Adeyinka, ChildMove project (Ghent University)
	11:00 - 12:30	Lecture - the moment of flee by Hanne Beirens , Migration Policy Institute
	13:30 - 17:00	- Walk through Brussels with the emphasis on migration and arrival. Guided by Tochten van Hoop - Visit : Klein Kasteeltje (Fedasil) Guided by Patrick Nell

WED 29/6	9:30 - 11:00	Lecture - <i>asylum (and shelter)</i> Children and young people in the asylum procedure, by Dr. Ellen Desmet, Ghent University
	11:15 - 12:30	Lecture - <i>(asylum and) shelter</i> Improve chances for accompanied children in reception centres, by Katja Fournier & Dr. Kaat Van Acker, Odisee U.C.
	13:30 - 17:00	Workshop or visit (see below)
		Evening programme
THU 30/6	10:00 - 12:30	Workshop on family reunion & transnational family dynamics You're (just like) family, and we always care for family: Mapping family (shifting) dynamics in the context of migration, by Layla Zibar, Centre for the Social Study of Migration and Refugees (CESSMIR) - Ghent University
	13:30 - 14:30	Lecture - <i>family reunion & transnational family dynamics</i> by Evita Armouti, Red Cross (EU Office)
	14:45 - 15:45	Lecture - <i>family reunion & transnational family dynamics</i> Family Reunification: between (im)possible rights and practices of exclusion, by Dr. Pascal Debryne, Odisee U.C.
	16:00 - 17:00	Lecture - <i>family reunion & transnational family dynamics</i> Coping with the enforced disappearance of a family member: Engaging in reconstructive community networks after collective violence, by Miryam Riveira Holguín, PUCP Lima
FR 1/7	09:30 - 12:30	Visit - The European Commission (focus on Humanitarian aid and Civil Protection)
	14:00 - 17:00	Student project

MON 4/7	9:30 - 10:45	Lecture - integration The civic integration programme for unaccompanied minors, by Inge Decooman, Agentschap Integratie en Inburgering (BON)
	11:00 - 12:30	Panel discussion - integration Moderated by Shawna M. Margesson , Metropolitan State University of Denver Panel members: Inge Decooman , Agentschap Integratie en Inburgering (BON) Griet Jacques , Gastvrij Netwerk (Vluchtelingenwerk Vlaanderen) Maret Dakaeva , LEVL Fie Velghe , Refu Interim
	13:30 - 17:00	Workshop or visit (see below)
TUE 5/7	10:00 - 12:30	Student project - round tables
	13:30 - 17:00	Student project - reflection on the round tables
WED 6/7	10:00 - 12:30	Guided visit to the Red Star Line Museum Antwerp (migration in historical context)
	13:30 - 17:00	Visit to organisations in Antwerp
THU 7/7	9:30 - 12:30	Workshop or visit (see below)
	13:30 - 17:00	Student project
	17:00	Party!
FR 8/7	09:30 - 12:00	Students' presentation fair
	13:00 - 14:00	Evaluation and goodbye

Content of the lectures

Superdiversity in the heart of Europe: the broader context of migration and the impact on receiving societies, by Dr. Dirk Geldof, Odisee U.C. and University Antwerp

Many western European societies are becoming superdiverse, and larger cities are becoming majority-minority-cities. Refugees are part of this transition, adding an extra layer of complexity to the ongoing transition towards superdiversity. However, the impact of refugees on receiving societies is often overestimated. In this lecture, we explore the broader context of superdiversification in Europe, and especially in Belgium, presenting results of ongoing research on an Atlas superdiversity Flanders.

People in vulnerable situations in Europe: victims of human trafficking for sexual exploitation, by Dr. Sarah Adeyinka, ChildMove project (Ghent University)

This lecture will focus on the study of Sarah Adeyinka, which was conducted among 31 female, Nigerian victims of trafficking (adults and minors) who were taken to Italy irregularly and all ended up refugees. It will discuss their experiences, the challenges they face(d) and a few of the barriers to integration from the perspectives of the participants themselves.

Children and young people in the asylum procedure, by Ellen Desmet, Ghent University

This presentation discusses legal and policy aspects relating to the position of children and young people in the asylum procedure. When are children, accompanied or unaccompanied, entitled to international protection (refugee status or subsidiary protection)? What are child-specific forms of persecution? Which specific procedural guarantees are incorporated in the Common European Asylum System (CEAS) and in the Belgian procedure? What are challenges in practice?

Improve chances for accompanied children in reception centres, by Katja Fournier & Dr. Kaat Van Acker, Odisee U.C.

Accompanied children and young people make up almost one third of the applicants for international protection in the reception network. Given the pre-flight and in-flight experiences, it is crucial that reception centres provide a safe environment for children. A safe area is not only to protect them from threats, but also to ensure that their opportunities for development are maximised, and that their resilience is fully recognised and promoted. On the basis of extensive research, based on 123 in depth interviews with 149 children and families living in reception centres for asylum-seekers, staff and experts, we will examine 3 important questions: (1) How do children experience their stay in these centres and this period in limbo, after migrating with their family? (2) Is the 'best interest of the child' guaranteed? and (3) How could their stay in these infrastructures become more child-oriented?

Coping with the enforced disappearance of a family member: Engaging in reconstructive community networks after collective violence, by Miryam Rivera Holguín, Pontificia Universidad Católica del Perú

Miryam will start the presentation with a brief introduction to the context of human rights abuses, followed by a theoretical framework on the psychological sequelae of organized collective violence, and the relational perspectives between family dynamics and engagement in community networks. Qualitative data methods were used to analyse family interviews. Findings from the families' accounts present how they relate ongoing community engagement to their family reconstruction processes. Namely: rebuilding of networks, cultural continuity, collective and moral legacies, transgenerational narratives and "as if" family relations. This work proposes explorative understandings about the family experiences after collective violence, and the family processes of meaning making and coping strategies that followed the disappearance of a family member.

The civic integration programme for unaccompanied minors (BON), by Inge Decooman, Agentschap Integratie en Inburgering (BON)

BON is the Brussels reception office for integration participants and offers a specific integration project fit for unaccompanied minors. During this lecture, we will find an answer to different questions: What is the project about? What is the profile and background of its participants? What are the needs and barriers of young unaccompanied newcomers in Brussels and how to meet their needs? What are the challenges working with those youngsters?

Content of the workshops and visits

Learning, playing and living

<p style="text-align: center;">29 June (13:30 – 17:00)</p>	<p>On the Road: how refugee children perceive leisure and school environments, by Siska van Daele and An Piessens, Centre of Expertise ‘Pedagogical Support in Daycare and School’ - KdG University of Applied Sciences and Arts</p> <p>Leisure and school environments contribute greatly to refugee children’s sense of agency and to their wellbeing. The workshop consists of two parts. Firstly, we will present the main findings of the experiential research project ‘On the Road’ and elaborate on the ways we engaged with refugee children that live in two collective reception centres in Flanders. We adhere to the idea that profound listening is key to understanding these children’s voices and stories, but we also are aware that it can be challenging in a multilingual context, where children express an urgent need for activities. As part of our research design we developed <i>pedagogical research interventions</i>, an approach built on the practice of <i>pedagogical documentation</i> and the <i>mosaic approach</i>. This approach enabled us to listen to the ‘100 languages’ of children and to welcome multivocality. It also enabled us to adopt a responsive approach to the stories about play, rest and safety in a collective reception centre setting. Secondly, we will zoom in on some of the experiences of refugee children that took part in the research. These experiences are collected on a narrative website. We will explore the website, study one of the stories and discuss its implications. During the discussion we seek an answer to the following question: How does the story align with or challenge conceptions about leisure time, school time, or the life of refugee children?</p>
<p style="text-align: center;">4 July (13:30 – 17:00)</p>	<p>VISIT – Abrusco (o.a. Taalkot) More information: https://www.abrusco.be/</p>
<p style="text-align: center;">7 July (9:30 – 12:30)</p>	<p>"They stare at you, and they don't talk to you". Microaggression experiences of ethnic minority students in higher education, by Zehra Altun Colak, Odisee U.C.</p> <p>In this workshop, we will first focus on the definition of microaggressions as subtle forms of discrimination and discuss how they impact ethnic minority students' sense of belonging and inclusion in higher education.</p> <p>In the second part of the workshop, we will analyze the stories and discrimination experiences of students with an ethnic minority background to identify what forms of microaggression are salient in their lives.</p> <p>In the final part of the workshop, we will discuss what can be done at an institutional and interpersonal level to challenge all forms of discrimination against marginalized students and create equitable university environments.</p>

Transnational family dynamics

<p style="text-align: center;">29 June (13:30 – 17:00)</p>	<p>Snapshots as a visual research method, by Lieve Willekens</p> <p>Lieve Willekens conducted research in Bosnia Hercegovina about how people look at their family pictures. In what way does the role of family photography change when people experience a drastic event, like war, migration, etc. In this workshop we look at family photography as a source of information about people's lives. What do family pictures represent? And how do people use their snapshots to (re)construct their memories and their identity?</p>
<p style="text-align: center;">4 July (13:30 – 17:00)</p>	<p>Diversity cards, by Safoura Ghaemina, Saxion University of Applied Sciences (The Netherlands)</p> <p>In this workshop, we will use the 'diversity cards' (Marten Bos) to discover that identities are always layered and dynamic. We will also feel how static, fixed notions of identity and how being reduced to just one part of your identity ('the refugee') can reduce your resilience.</p>
<p style="text-align: center;">7 July (9:30 – 12:30)</p>	<p>VISIT - MigratieMuseumMigration (Molenbeek) More information: https://migratiemuseummigration.be/?lang=en</p>

Building up a future

<p style="text-align: center;">29 June (13:30 – 17:00)</p>	<p>WORKSHOP – by Maria Kaldani, Child Protection Unit (The Home Project – Greece)</p>
<p style="text-align: center;">4 July (13:30 – 17:00)</p>	<p><i>to be confirmed</i></p>
<p style="text-align: center;">7 July (9:30 – 12:30)</p>	<p>VISIT - Convivial More information: https://www.convivial.be/</p>

Participants at the round tables

Learning, playing and living

Shawna M. Margesson, Metropolitan State University of Denver

Priscilla Keuppens & Arsen Dokholyan, Abrusco

other participants: to be confirmed

Transnational family dynamics

Safoura Ghaeminia, Saxion University of Applied Sciences (The Netherlands)

Layla Zibar, Centre for the Social Study of Migration and Refugees (CESSMIR) - Ghent University

Kim Lecoyer, Odisee U.C.

Birsen Taspinar, Odisee U.C.

Building up a future

Benjamin Gérard, Rising You

Fie Velghe, Refu Interim

Elisabeth Verniers, Duo for a Job

Lars Van Loock & Eva Guns, ROJM OP-STAP